

## James B Edwards Elementary

855 Von Kolnitz Road  
Mt. Pleasant, SC 29464

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	712 Students	
<b>Principal</b>	Sam Thomas Lee	843-849-2805
<b>Superintendent</b>	Dr. Maria L. Goodloe-Johnson	843-937-6319
<b>Board Chair</b>	Ms. Nancy Cook	873-760-2635

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

**EXCELLENT**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
14	9	1	0	0

## IMPROVEMENT RATING

**EXCELLENT**

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

**NO**

This school met 18 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Excellent	Yes
<b>2005</b>	Excellent	Excellent	Yes
<b>2006</b>	Excellent	Excellent	No

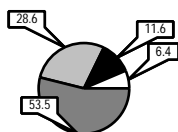
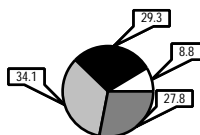
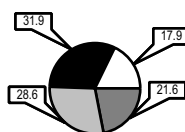
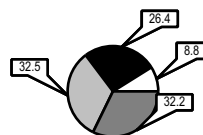
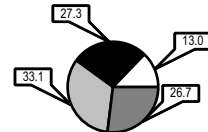
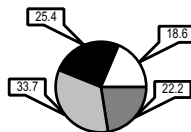
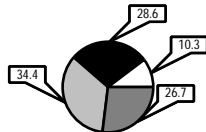
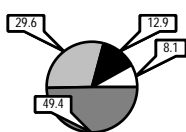
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.8%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	347	99.7	6.8	29.0	53.0	11.2	76.9	Yes	Yes
<b>Gender</b>									
Male	189	99.5	9.2	36.2	46.5	8.1	71.4	N/A	N/A
Female	158	100.0	3.9	20.3	60.8	15.0	83.7	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	260	99.6	3.1	23.3	59.9	13.6	84.4	Yes	Yes
African American	63	100.0	21.0	50.0	27.4	1.6	50.0	Yes	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	13.3	33.3	40.0	13.3	66.7	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	305	100.0	3.4	26.6	57.2	12.8	83.2	N/A	N/A
Disabled	42	97.6	31.7	46.3	22.0	0.0	31.7	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	347	99.7	6.8	29.0	53.0	11.2	76.9	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	334	99.7	6.4	28.0	54.1	11.6	78.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	77	100.0	18.1	50.0	27.8	4.2	51.4	Yes	Yes
Full-pay meals	270	99.6	3.8	23.3	59.8	13.2	83.8	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	347	99.7	8.6	35.2	27.5	28.7	67.8	Yes	Yes
<b>Gender</b>									
Male	189	99.5	10.3	31.4	27.0	31.4	69.2	N/A	N/A
Female	158	100.0	6.5	39.9	28.1	25.5	66.0	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	260	99.6	3.9	27.6	32.7	35.8	79.8	Yes	Yes
African American	63	100.0	29.0	61.3	6.5	3.2	22.6	No	Yes
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	6.7	53.3	20.0	20.0	46.7	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	305	100.0	5.7	33.3	29.0	32.0	72.7	N/A	N/A
Disabled	42	97.6	29.3	48.8	17.1	4.9	31.7	I/S	Yes
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	347	99.7	8.6	35.2	27.5	28.7	67.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	334	99.7	8.5	34.3	28.0	29.2	68.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	77	100.0	26.4	54.2	12.5	6.9	30.6	Yes	Yes
Full-pay meals	270	99.6	3.8	30.1	31.6	34.6	77.8	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	347	100.0	18.3	28.9	21.8	31.0	52.8
<b>Gender</b>							
Male	189	100.0	21.0	25.8	21.5	31.7	53.2
Female	158	100.0	15.0	32.7	22.2	30.1	52.3
<b>Racial/Ethnic Group</b>							
White	260	100.0	7.8	28.7	24.4	39.1	63.6
African American	63	100.0	61.3	25.8	9.7	3.2	12.9
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	26.7	33.3	26.7	13.3	40.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	305	100.0	14.1	29.0	23.6	33.3	56.9
Disabled	42	100.0	47.6	28.6	9.5	14.3	23.8
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	347	100.0	18.3	28.9	21.8	31.0	52.8
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	334	100.0	17.6	28.8	21.8	31.8	53.6
<b>Socio-Economic Status</b>							
Subsidized meals	77	100.0	48.6	34.7	12.5	4.2	16.7
Full-pay meals	270	100.0	10.1	27.3	24.3	38.2	62.5

<b>Social Studies</b>							
All Students	347	100.0	9.1	32.4	32.7	25.7	58.4
<b>Gender</b>							
Male	189	100.0	12.9	24.2	32.8	30.1	62.9
Female	158	100.0	4.6	42.5	32.7	20.3	52.9
<b>Racial/Ethnic Group</b>							
White	260	100.0	4.7	27.9	36.0	31.4	67.4
African American	63	100.0	30.6	45.2	19.4	4.8	24.2
Asian/Pacific Islander	2	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	20	100.0	0.0	53.3	26.7	20.0	46.7
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>							
Not Disabled	305	100.0	5.1	32.7	34.0	28.3	62.3
Disabled	42	100.0	38.1	31.0	23.8	7.1	31.0
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	347	100.0	9.1	32.4	32.7	25.7	58.4
<b>English Proficiency</b>							
Limited English Proficient	13	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	334	100.0	9.4	30.9	33.3	26.4	59.7
<b>Socio-Economic Status</b>							
Subsidized meals	77	100.0	26.4	48.6	22.2	2.8	25.0
Full-pay meals	270	100.0	4.5	28.1	35.6	31.8	67.4

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	123	100.0	9.6	20.9	59.1	10.4	69.6
	4	124	100.0	7.8	27.8	60.9	3.5	64.3
	5	127	100.0	7.8	40.5	49.1	2.6	51.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	101	100.0	8.9	21.8	52.5	16.8	69.3
	4	122	99.2	5.9	29.4	56.3	8.4	64.7
	5	124	100.0	5.9	34.7	50.0	9.3	59.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	123	100.0	10.4	44.3	31.3	13.9	45.2
	4	124	100.0	9.6	30.4	36.5	23.5	60.0
	5	127	100.0	13.8	37.1	18.1	31.0	49.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	101	100.0	9.9	38.6	30.7	20.8	51.5
	4	122	99.2	6.7	28.6	28.6	36.1	64.7
	5	124	100.0	9.3	39.0	23.7	28.0	51.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	123	100.0	15.7	46.1	26.1	12.2	38.3
	4	124	100.0	16.5	29.6	23.5	30.4	53.9
	5	127	100.0	22.4	20.7	18.1	38.8	56.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	101	100.0	22.8	28.7	28.7	19.8	48.5
	4	122	100.0	16.7	22.5	24.2	36.7	60.8
	5	124	100.0	16.1	35.6	13.6	34.7	48.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	123	100.0	9.6	39.1	27.8	23.5	51.3
	4	124	100.0	7.0	27.0	31.3	34.8	66.1
	5	127	100.0	14.7	29.3	23.3	32.8	56.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	101	100.0	7.9	31.7	41.6	18.8	60.4
	4	122	100.0	7.5	30.8	34.2	27.5	61.7
	5	124	100.0	11.9	34.7	23.7	29.7	53.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 712)</b>				
First graders who attended full-day kindergarten	74.8%	Down from 97.5%	97.3%	100.0%
Retention rate	1.3%	Down from 1.7%	1.8%	2.8%
Attendance rate	96.6%	Up from 96.5%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.3%	No change	0.8%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.3%	No change	0.6%	0.0%
Eligible for gifted and talented	31.5%	Down from 36.9%	27.0%	10.4%
On academic plans	15.7%	N/AV	20.9%	33.6%
On academic probation	8.9%	N/AV	2.0%	1.0%
With disabilities other than speech	3.2%	Down from 5.7%	6.8%	7.5%
Older than usual for grade	0.9%	Up from 0.7%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 52)</b>				
Teachers with advanced degrees	51.9%	Down from 52.0%	60.0%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	16.7%	N/A	1.6%	2.4%
Teachers with emergency or provisional certificates	2.2%	Up from 0.0%	0.0%	0.0%
Teachers returning from previous year	92.8%	Down from 94.6%	88.4%	87.3%
Teacher attendance rate	94.6%	Up from 93.9%	95.2%	94.9%
Average teacher salary	\$44,439	Down 3.4%	\$44,029	\$42,485
Prof. development days/teacher	9.3 days	Up from 8.9 days	12.1 days	13.3 days
<b>School</b>				
Principal's years at school	24.0	Up from 23.0	6.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Up from 18.9 to 1	19.9 to 1	18.6 to 1
Prime instructional time	89.7%	Up from 89.4%	90.5%	89.7%
Dollars spent per pupil*	\$6,309	Up 9.2%	\$6,395	\$6,557
Percent of expenditures for teacher salaries*	67.6%	Down from 73.4%	67.4%	64.0%
Percent of expenditures for instruction*	74.0%		72.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	89.7%	Up from 87.3%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	10.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	10.5%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

James B. Edwards Elementary School educates students from age 3 through fifth grade. Our 2005-2006 student population of 725 students is expected to grow as we welcome children from new developments in our area. Our faculty, administration and staff have high expectations for all of our students, and we strive to show at least one year's gain for each student during each year of instruction.

Some of our challenges continue to be incorporating a hands-on approach into our science and math curricula, and we use our science lab and math manipulatives to achieve this. This year our school was awarded a Charleston County School District funded science teacher. She has concentrated on teaching science to our students in grades 1 - 5 in our science lab. She has focused on all PACT science standards and has used a hands-on approach. Additionally, we are focusing on math instruction as a total school initiative. We have added 2 computer labs equipped with 30 Dell computers each, and each classroom has 4 new Dell computers. One of our computer labs is manned by a para-professional who has students in K-5 scheduled for 40 minutes per week of technology instruction.

The Arts are an integral part of our curriculum at James B. Edwards Elementary School. Art and Music classes correlate lessons to meet the state standards. Chorus and Strings classes are offered to 4th and 5th graders. Each year a May Festival is presented in the spring as a celebration of the arts. As a part of our Technology plan, we also have a keyboard lab that is used with our music program.

James B. Edwards Elementary School has a tremendous amount of parental support through PTA membership, fundraisers, and other activities. Parents volunteer throughout our school every day. They can be seen helping students check out books, assisting teachers with experiments, reading with students, helping students publish their writing, answering phones, and helping in many other capacities in the school. Our school supports a team effort: parents and teachers and students working together to achieve the highest possible goals.

Tom Lee, Principal

Pam Murray, School Improvement Council Chairman

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	26	109	52
<b>Percent satisfied with learning environment</b>	84.6%	96.3%	96.1%
<b>Percent satisfied with social and physical environment</b>	88.5%	92.5%	94.2%
<b>Percent satisfied with school-home relations</b>	100.0%	92.6%	90.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.